

***THE WORLD IN TRANSITION EDUCATIONAL
MATERIALS***

DEVELOPED AND PUBLISHED BY THE SOUTHERN CENTER FOR INTERNATIONAL STUDIES

CORRELATION
TO

**THE GEORGIA PERFORMANCE STANDARDS
(GPS)**

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Background
Lesson: An
Overview of
the Middle
East

The Middle East in Transition



Georgia Performance Standards

Activity 1:
What countries
are in the
Middle East,
and where are
they?

SS7G5 The student will be able to describe and locate important physical and human characteristics in Southwestern Asia (Middle East).
SS7G7 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on various Southwestern Asian countries.
SSWG1 The student will explain the physical aspects of geography.

Activity 2:
What are some
similarities and
differences
between Islam,
Judaism, and
Christianity,
and how do
these religions
view terrorist
violence?

SS7H4 The student will describe the development of the three major religions that originated in the Middle East.
SS7G8 The student will describe the diverse cultural characteristics of the people who live in Southwestern Asia.
SSWG2 The student will explain the cultural aspects of geography.
SSWH5 The student will trace the origins and expansion of the Islamic World between 600 CE and 1300

Activity 3:
What
approaches
have
different Middle
Eastern
countries

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SS7CG2 The student will describe the different political structures of the Middle East.
SS7E5 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in Israel, Saudi Arabia, and Turkey.
SS7E7 The student will describe the factors that influence economic growth and examine their presence or absence in Middle Eastern countries such as Israel, Lebanon, Turkey, Israel, Saudi Arabia, and Iran.

taken to modernization?	<p>SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.</p> <p>SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.</p> <p>SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.</p> <p>SSWH20 The student will examine change and continuity in the world since the 1960s.</p>
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Lesson 1:
U.S.
Interests in
the Middle
East

The Middle East in Transition



Georgia Performance Standards

Activity 1: Why is the United States interested in Middle Eastern

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.
SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services
SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 2: What is the significance of Middle Eastern oil?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SS7G7 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on various Southwestern Asian countries.
SS7E6 The student will give examples of how voluntary trade benefits buyers and sellers across time.
SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.

Activity 3 What should U.S. policy be with respect to weapons of mass destruction (WMD) in the Middle East?

SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.

<p>Activity 4: Should human rights be a factor in U.S. Middle Eastern policy?</p>	<p>SS7G8 The student will describe the diverse cultural characteristics of the people who live in Southwestern Asia. SS7CG2 The student will describe the different political structures of the Middle East. SS7E7 The student will describe the factors that influence economic growth and examine their presence or absence in Middle Eastern countries such as Israel, Lebanon, Turkey, Israel, Saudi Arabia, and Iran.</p>
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Lesson 2:
The Persian
Gulf War

The Middle East in Transition



Georgia Performance Standards

Activity 1: How should the United States have responded to Iraq's invasion of Kuwait?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 2: Why did Iraq invade Kuwait?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 3: Why was it in the strategic interests of the United States and the UN Coalition to liberate Kuwait?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 4: How did the UN attempt to resolve the situation diplomatically?

SS7H6 The student will describe major developments in the Middle East during the 20th century.

<p>Activity 5: Did Desert Storm end too soon?</p>	<p>SS7H6 The student will describe major developments in the Middle East during the 20th century. SSWH20 The student will examine change and continuity in the world since the 1960s. SSWH21 The student will analyze globalization in the contemporary world.</p>
<p>Activity 6: What is the future of government in Iraq?</p>	<p>SS7H6 The student will describe major developments in the Middle East during the 20th century. SSWH20 The student will examine change and continuity in the world since the 1960s</p>

Lesson 3:
The
Arab-Israeli
Conflict

The Middle East in Transition



Georgia Performance Standards

Activity 1: How did European decisions made during World War I set the stage for future conflict in the Middle East?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSUSH14 The student will explain America's evolving relationship with the world at the turn of the twentieth century.
SSUSH15 The student will analyze the origins and impact of U.S. involvement in World War I.
SSWH16 The student will demonstrate an understanding of long-term causes of World War I and its global impact.
SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.

Activity 2: How did the boundaries of Israel change between 1947 and 1949?

SS7H6 The student will describe major developments in the Middle East during the 20th century.

Activity 3: How has the UN attempted to resolve the Arab-Israeli conflict?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 4: What impacts have the

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War

<p>Camp David Accords and the Declaration of Principles had on the Middle East peace process?</p>	<p>and decolonization from 1945 to 1989. SSWH20 The student will examine change and continuity in the world since the 1960s.</p>
<p>Activity 5: What Issues stand between Israel and the Palestinians?</p>	<p>SS7H6 The student will describe major developments in the Middle East during the 20th century. SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989. SSWH20 The student will examine change and continuity in the world since the 1960s.</p>
<p>Activity 6: What comes next?</p>	<p>SS7H6 The student will describe major developments in the Middle East during the 20th century. SSWH20 The student will examine change and continuity in the world since the 1960s. SSWH21 The student will analyze globalization in the contemporary world.</p>
<p>Activity 7: What are the implications of the Israeli Wall in the West Bank?</p>	<p>SS7H6 The student will describe major developments in the Middle East during the 20th century. SSWH20 The student will examine change and continuity in the world since the 1960s. SSWH21 The student will analyze globalization in the contemporary world.</p>

Lesson 4:
Other Middle
Eastern
Issues

The Middle East in Transition



Georgia Performance Standards

Activity 1: Who
the Shia within
Islam?

SS7H4 The student will describe the development of the three major religions that originated in the Middle East.
SS7H6 The student will describe major developments in the Middle East during the 20th century.
SS7G8 The student will describe the diverse cultural characteristics of the people who live in Southwestern Asia.
SSWG2 The student will explain the cultural aspects of geography.
SSWH5 The student will trace the origins and expansion of the Islamic World between 600 CE and 1300 CE.

Activity 2: What
is Islamic
fundamentalism,
and what are its
implications for
the West?

SS7H6 The student will describe major developments in the Middle East during the 20th century.
SSWG2 The student will explain the cultural aspects of geography.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 3: Why
has water
become a
political issue in
the Middle East?

SS7G6 The student will evaluate the impact of government policies and individual behaviors on Southwest Asia's environment.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.

Activity 4:
What is the
future of the
Kurds?

SS7G8 The student will describe the diverse cultural characteristics of the people who live in Southwestern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Lesson 1:
Africa: An
Overview

Africa in Transition



Georgia Performance Standards

Activity 1:
What are some
general
perceptions of
Africa?

SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.

Activity 2:
What are
some of the
significant
geographic
features of
Africa?

SS7G1 The student will be able to describe and locate the important physical and human characteristics of Africa.
SS7G3 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on African countries.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.

Activity 3:
What was the
impact of the
slave trade on
Africa and
Europe?

SS7H2 The student will explain the reasons for the African independence movement.
SSWH10 The student will analyze the impact of the age of discovery and expansion into the Americas, Africa, and Asia.

Activity 4:
What effect did
European
Colonialism have
on African political
and economic
development?

SS7H2 The student will explain the reasons for the African independence movement.
SS7H3 The student will describe major developments in Africa since independence.
SSWH10 The student will analyze the impact of the age of discovery and expansion into the Americas, Africa, and Asia.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.

Lesson 2:
Politics and
Government

Africa in Transition



Georgia Performance Standards

Activity 1:
What
were African
views on
nationalism and
independence
prior to
decolonization?

SS7H2 The student will explain the reasons for the African independence movement.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.

Activity 2: Why
has there been
so much
political
instability
in post-
independence
Africa?

SS7H3 The student will describe major developments in Africa since independence.
SS7CG1 The student will demonstrate an understanding of the modern governments of Africa.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.

Activity 3:
What is the
possibility for an
African political
renaissance?

SS7E3 The student will describe the factors that influence economic growth and examine their presence or absence in such African countries as Chad, South Africa, Nigeria, and Kenya.
SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.
SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.



Georgia Performance Standards

<p>Activity 1: What are some key economic factors affecting modern Africa?</p>	<p>SS7H3 The student will describe major developments in Africa since independence. SS7G2 The student will discuss the impact of government policies and individual behaviors on the African environment. SS7CG1 The student will demonstrate an understanding of the modern governments of Africa. SS7E3 The student will describe the factors that influence economic growth and examine their presence or absence in such African countries as Chad, South Africa, Nigeria, and Kenya. SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments. SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action. SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services. SSWG1 The student will explain the physical aspects of geography. SSWG2 The student will explain the cultural aspects of geography. SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.</p>
<p>Activity 2: What are some reasons for economic underdevelopment in Africa?</p>	<p>SS7G2 The student will discuss the impact of government policies and individual behaviors on the African environment. SS7G3 The student will explain the impact of location, climate, natural resources, and population size on African countries. SS7E3 The student will describe the factors that influence economic growth and examine their presence or absence in such African countries as Chad, South Africa, Nigeria, and Kenya. SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people. SSWG1 The student will explain the physical aspects of geography. SSWG2 The student will explain the cultural aspects of geography. SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.</p>
<p>Activity 3: How can African</p>	<p>SS7G3 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on African countries.</p>

<p>countries build a framework for economic development?</p>	<p>SS7E3 The student will describe the factors that influence economic growth and examine their presence or absence in such African countries as Chad, South Africa, Nigeria, and Kenya.</p> <p>SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.</p> <p>SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.</p> <p>SSEMI1 The student will describe how households, businesses, and governments are interdependent and interact through flows of goods, services, and money</p> <p>SSWG1 The student will explain the physical aspects of geography.</p> <p>SSWG2 The student will explain the cultural aspects of geography.</p> <p>SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.</p>
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Lesson 4:
Health, the
Environment, &
Impact of
War

Africa in Transition



Georgia Performance Standards

Activity 1: How are some of the health issues in Africa being addressed?

SS7H3 The student will describe major developments in Africa since independence.
SSWG2 The student will explain the cultural aspects of geography.

Activity 2: What has been the impact of HIV/AIDS on Africa?

SS7H3 The student will describe major developments in Africa since independence.
SSWG2 The student will explain the cultural aspects of geography.

Activity 3: What can be done to eliminate famine in Africa today?

SS7H3 The student will describe major developments in Africa since independence.
SS7G2 The student will discuss the impact of government policies and individual behaviors on the African environment.
SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.

Activity 4: What is the impact of war on children in Africa?

SS7G4 The student will describe the cultural characteristics of different people who live in Africa.
SSWG2 The student will explain the cultural aspects of geography.

Lesson 5:
Social and
Cultural
Issues

Africa in Transition



Georgia Performance Standards

Activity 1:
What are some
characteristics
of families in
Africa?

SS7G4 The student will describe the cultural characteristics of different people who live in Africa.
SSWG2 The student will explain the cultural aspects of geography.

Activity 2:
What is the role
of women in
African society?

SS7G4 The student will describe the cultural characteristics of different people who live in Africa.
SSWG2 The student will explain the cultural aspects of geography.
SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.

Activity 3:
What are some
characteristics
of African
ceremonial
masks?

SS7G4 The student will describe the cultural characteristics of different people who live in Africa.
SSWG2 The student will explain the cultural aspects of geography



Georgia Performance Standards

Activity 1:
What are
some of Africa's
political and
economic ties
to the rest of the
world?

SS7E1 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in South Africa, Egypt, Nigeria, and Morocco.
SS7E2 The student will give examples of how voluntary trade benefits buyers and sellers in Africa over time.

Activity 2:
What political
and economic
interest does
the United
States have in
Africa?

SS7E1 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in South Africa, Egypt, Nigeria, and Morocco.
SS7E2 The student will give examples of how voluntary trade benefits buyers and sellers in Africa over time.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.

Activity 3: How
should Africans
and the
international
community
respond
to conflict in
Africa?

SS7H3 The student will describe major developments in Africa since independence.

Lesson 1:
East Asia:
An Overview

East Asia in Transition



Georgia Performance Standards

Activity 1:
What are the modern states and cultural traditions of East Asia?

SS7H7 The student will explain the growth and development of Southern and Eastern Asia.
SS7H9 The student will describe the major developments in eastern Asia during the 20th century.
SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.
SSWH11 Students will investigate political and social changes in Japan and in China from the seventeenth century CE to mid-nineteenth century CE.

Activity 2: How did East Asian countries move from colonialism to independence?

SS7H8 The student will describe the policies of China that led to isolation and the reaction to western desire to trade with China.
SS7H9 The student will describe the major developments in eastern Asia during the 20th century.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

Activity 3: How does Filipino history reflect the transition from colonialism and neocolonialism to nationalism and democratization?

Activity 4: How did changes within the Communist bloc affect China?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Lesson 2:
Politics in
East Asia

East Asia in Transition



Georgia Performance Standards

Activity 1:
What has been
the progress of
the
development
of Western-style
democracies in
East Asia?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.

Activity 2: How
have the issues
of division
and unification
affected the
political and
economic
development of
East Asian
countries?

SS7H9 The student will describe the major developments in eastern Asia during the 20th century.

SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.

SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.

SSWH20 The student will examine change and continuity in the world since the 1960s.

SSWH21 The student will analyze globalization in the contemporary world.

Activity 3:
What future role
does the United
States have
in Vietnam?

Lesson 3:
The East
Asian
Economic
Miracle

East Asia in Transition



Georgia Performance Standards

Activity 1:
What is
the role of
cross-cultural
understanding in
international
relations?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

Activity 2:
What constitutes
a favorable
balance of trade
between the
United States
and
Japan?

SS7E8 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in India, China, and Japan.
SS7E9 The student will give examples of how voluntary trade benefits buyers and sellers across time.
SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade

Activity 3:
What are
the stages of
export-led
industrialization
and how do they
apply to the
countries of
East Asia?

SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade

Lesson 4:
Social Issues,
Human Rights,
and the
Environment

East Asia in Transition



Georgia Performance Standards

Activity 1:
Should the issue
of human rights be
a factor in
determining
U.S. foreign
policy?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.

Activity 2:
How does
population
growth present a
challenge to
China?

SS7H9 The student will describe the major developments in eastern Asia during the 20th century.
SS7G10 The student will evaluate the impact of government policies and individual behaviors on Southern and Eastern Asia's environment.
SS7G11 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Southern and Eastern Asian countries.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

Activity 3:
What is the status
of women in East
Asia?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Lesson 5:
U.S.
Interests in
East Asia

East Asia in Transition



Georgia Performance Standards

Activity 1:
What are the
components of
economic
cooperation in
East Asia?

SS7E9 The student will give examples of how voluntary trade benefits buyers and sellers across time.
SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.
SSEF6 The student will explain how productivity, economic growth, and future standards of living are influenced by investment in factories, machinery, new technology, and the health, education, and training of people.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.

Activity 2:
Should
Japanese trade
with the United
States be more
tightly regulated?

SS7E9 The student will give examples of how voluntary trade benefits buyers and sellers across time.
SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.
SSEMA3 The student will explain how the government uses fiscal policy to promote price stability, full employment, and economic growth.
SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade

Activity 3: Who
will guard the
Pacific?

Activity 4:
Should the
establishment of
international trade
agreements be
tied to human
rights concerns?

SS7E9 The student will give 4 examples of how voluntary trade benefits buyers and sellers across time.
SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.

Lesson 1:
An Overview
of Latin
America

Latin American in Transition



Georgia Performance Standards

Activity 1:
What are the
U.S.
perceptions of
Latin America?

SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean and in Canada.
SSWG2 The student will explain the cultural aspects of geography.

Activity 2:
Where is Latin
America and
what are some of
its unique
features?

SS6G1 The student will be able to describe and locate the important physical and human characteristics of Latin America and the Caribbean and Canada.
SS6G3 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Latin America and the Caribbean and Canada.
SSWG1 The student will explain the physical aspects of geography.
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Activity 3: How
is diversity in
Latin America
reflected in its
people and
cultures?

SS6G4 The student will describe the cultural characteristics of Latin America and the Caribbean and Canada.
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Lesson 2:
Politics and
Democracy

Latin American in Transition



Georgia Performance Standards

Activity 1: How did the democratic tradition develop in Latin America?

SS6CG1 The student will explain the structure of national governments in Latin America and the Caribbean and Canada.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

Activity 2: What is the nature of Latin American democracies?

SS6CG1 The student will explain the structure of national governments in Latin America and the Caribbean and Canada.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

Activity 3: What are the present-day challenges to Latin America democracy?

SS6CG1 The student will explain the structure of national governments in Latin America and the Caribbean and Canada.

Lesson 3:
Economic
Development
and
Regional
Integration

Latin American in Transition



Georgia Performance Standards

Activity 1:
What events
have brought
about the
reform
movements
from
corporatism to
a more open
economy?

SS6E1 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in Canada, Mexico, Cuba, and Argentina.
SS6E3 The student will describe the factors that influence economic growth and examine their presence or absence in countries such as Canada, Mexico, Brazil, and Argentina.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.
SSEMI1 The student will describe how households, businesses, and governments are interdependent and interact through flows of goods, services, and money.

Activity 2:
What are the
pros and cons
of NAFTA?

SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.
SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.

Activity 3:
Should
Latin America
continue with
regional
integration?

SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean and in Canada.

Lesson 4:
The
Environment

Latin American in Transition



Georgia Performance Standards

Activity 1: Why should the world be concerned about environmental problems in Latin America?

SS6G2 The student will discuss the impact of government policies and individual behaviors on Latin American and the Caribbean and Canadian environments.
SS6G3 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Latin America and the Caribbean and Canada.
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.
SSWG1 The student will explain the physical aspects of geography
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Activity 2: What are some of the proposed responses to Latin America's environmental problems, and what are some of the obstacles to their success?

SS6G2 The student will discuss the impact of government policies and individual behaviors on Latin American and the Caribbean and Canadian environments.
SSWG1 The student will explain the physical aspects of geography
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Activity 3: What are some of the major environmental issues in Latin America?

SS6G3 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Latin America and the Caribbean and Canada
SSWG1 The student will explain the physical aspects of geography
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Lesson 5:
Poverty,
Human
Rights, and
Social
Change

Latin American in Transition



Georgia Performance Standards

Activity 1: How are human rights violated in Latin America, and who is responsible?

Activity 2: What role has the United States played in political and social change in Haiti?

Activity 3: What are some of the factors contributing to poverty in Latin America?

SS6E3 The student will describe the factors that influence economic growth and examine their presence or absence in countries such as Canada, Mexico, Brazil, and Argentina
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.
SSWG1 The student will explain the physical aspects of geography
SSWG7 The student will describe the interaction of physical and human systems that have shaped contemporary Latin America.

Lesson 6:
U.S.
Interests in
Latin
America

Latin American in Transition



Georgia Performance Standards

Activity 1:
When should the
United States
intervene
in Latin America and
the Caribbean?

SSUSH6 The student will analyze the nature of territorial and population growth and the impact of this growth in the early decades of the new nation.
SSUSH14 The student will explain America's evolving relationship with the world at the turn of the twentieth century.

Activity 2:
What is the status of
relations between
the United States
and Cuba?

Activity 3:
What is the impact of
illegal drugs and
illegal immigration on
U.S./ Latin American
relations?

Europe in Transition

Lesson 1:
Europe: An
Overview



Georgia Performance Standards

Activity 1:
What are
some of the
general
perceptions of
Europe?

SS6H5 The student will describe major developments in Europe during the 20th century.
SS6G5 The student will be able to describe and locate the important physical and human characteristics of Europe.
SSWG2 The student will explain the cultural aspects of geography.
SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.

Activity 2: How
is geography
important in
understanding
Europe and its
development?

SS6G5 The student will be able to describe and locate the important physical and human characteristics of Europe.
SS6G7 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Europe.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.

Activity 3: How
has Europe
evolved over
the centuries?

SS6H4 The student will describe the important developments in Europe between 1400 CE and 1800 CE.
SS6H5 The student will describe major developments in Europe during the 20th century.
SSWH7 The student will analyze European medieval society with regard to culture, politics, society, and economics.
SSWH9 The student will analyze change and continuity in the Renaissance and Reformation
SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the world view of Europeans

Lesson 2:
Politics and
Government

Europe in Transition



Georgia Performance Standards

Activity 1:
What is
the importance
and character
of democracy in
Europe?

SS6CG2 The student will describe modern European governments.
SSWH9 The student will analyze change and continuity in the Renaissance and Reformation
SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the world view of Europeans

Activity 2: How
is the political
transition
in Central Europe
progressing?

SS6CG2 The student will describe modern European governments.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 3:
What is the
history of the
European Union
and what is its
future?

SS6H5 The student will describe major developments in Europe during the 20th century.
SS6E6 The student will give examples of how voluntary trade benefits buyers and sellers in Europe.
SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.
SSEIN3 The student will explain how changes in exchange rates can have an impact on the purchasing power of individuals in the United States and in other countries.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 4:
Knocking at the
door, who gets
to join the
European
Union?

SS6H5 The student will describe major developments in Europe during the 20th century.
SS6E6 The student will give examples of how voluntary trade benefits buyers and sellers in Europe.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.

Lesson 3:
Economics
and the
Environment

Europe in Transition



Georgia Performance Standards

Activity 1:
What are the
key
characteristics
of European
economies?

SS6E5 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in England, Germany, and Russia.
SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.

Activity 2:
What are the
economic
problems and
opportunities in
moving from
communism to
capitalism?

SS6E5 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in England, Germany, and Russia.
SS6CG2 The student will describe modern European governments.
SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.

Activity 3:
What are the
pros and cons
of the euro and
should Denmark,
Sweden, and
the United
Kingdom join
the euro zone?

SS6E6 The student will give examples of how voluntary trade benefits buyers and sellers in Europe.
SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade.
SSEIN3 The student will explain how changes in exchange rates can have an impact on the purchasing power of individuals in the United States and in other countries.

<p>Activity 4: What major environmental problems face Europe?</p>	<p>SS6E7 The student will describe the factors that cause economic growth and examine their presence or absence in countries such as England, Germany, Russia, Poland, and Romania.</p> <p>SS6G6 The student will discuss the impact of government policies and individual behaviors on the European environment.</p> <p>SSWG1 The student will explain the physical aspects of geography.</p> <p>SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe</p>
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Lesson 4:
Nationalism,
Conflict, and
Immigration

Europe in Transition



Georgia Performance Standards

Activity 1:
What are a
state, nation,
and nation-state?

SS6CG2 The student will describe modern European governments.

Activity 2:
What are
the key factors
in the breakup
of Yugoslavia?

SS6H5 The student will describe major developments in Europe during the 20th century.

SSWG2 The student will explain the cultural aspects of geography.

SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe

Activity 3:
What issues are
involved in the
current situation in
Northern Ireland?

SS6G8 The student will describe the cultural characteristics of Europe.

SSWG2 The student will explain the cultural aspects of geography.

SSWH20 The student will examine change and continuity in the world since the 1960s.

SSWH21 The student will analyze globalization in the contemporary world.

Activity 4: Why
will migration
and aging
populations be
important issues in
Europe during
the 21st
century?

SS6E7 The student will describe the factors that cause economic growth and examine their presence or absence in countries such as England, Germany, Russia, Poland, and Romania.

SSWG1 The student will explain the physical aspects of geography.

SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe

SSWH21 The student will analyze globalization in the contemporary world.

Lesson 5:
European
Culture and
Society

Europe in Transition



Georgia Performance Standards

Activity 1:
What
does it mean to
be a European?

SS6G8 The student will describe the cultural characteristics of Europe.
SSWG2 The student will explain the cultural aspects of geography.

Activity 2: How
do Americans
and
Europeans
differ on key
societal issues?

SS6G8 The student will describe the cultural characteristics of Europe.

Activity 3: How
Does teen life in
Europe compare
to teen life in the
United States?

SS6G8 The student will describe the cultural characteristics of Europe.

Lesson 6:
Europe in
World
Affairs

Europe in Transition



Georgia Performance Standards

Activity 1:
What are the
legacies of
European
colonialism?

SS6H5 The student will describe major developments in Europe during the 20th century.

SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.

SSWH16 The student will demonstrate an understanding of long-term causes of World War I and its global impact.

SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.

SSWH18 The student will demonstrate an understanding of the global political, economic, and social impact of World War II.

SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

SSWH20 The student will examine change and continuity in the world since the 1960s.

SSWH21 The student will analyze globalization in the contemporary world.

Activity 2:
What are the major
issues between
Europe and the U.S.
in the 21st century
and how has the war
on terrorism
changed key
relationships?

SS6H5 The student will describe major developments in Europe during the 20th century.

Activity 3:
Should Russia
become a full member
of NATO?

Lesson 1:
Russia and
the Other
Former
Soviet
Republics:
An Overview

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1:
Where in the
world is Russia?

SS6G5 The student will be able to describe and locate the important physical and human characteristics of Europe.
SSWG1 The student will explain the physical aspects of geography.

Activity 2: Who
are the people
of Russia and
the other newly
independent
states?

SS6G8 The student will describe the cultural characteristics of Europe.
SSWG2 The student will explain the cultural aspects of geography.

Activity 3:
What is the
history of the
region?

SS6H4 The student will describe the important developments in Europe between 1400 CE and 1800 CE.
SS6H5 The student will describe major developments in Europe during the 20th century.
SSWH14 The student will analyze the Age of Revolutions and Rebellions.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.
SSWH16 The student will demonstrate an understanding of long-term causes of World War I and its global impact.

Lesson 2:
Politics and
Government

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1:
What types of
Government have
emerged in the
wake of
communism?

SS6H5 The student will describe major developments in Europe during the 20th century.
SS6CG2 The student will describe modern European governments.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 2:
What is the status of
political reform
in Russia?

SS6CG2 The student will describe modern European governments.

Activity 3:
What is the
prospect for the
growth of
democracy in
the region?

SS6H5 The student will describe major developments in Europe during the 20th century.
SS6CG2 The student will describe modern European governments.

Lesson 3:
Economics

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1:
What efforts have
been made to
revitalize the
Russian
economy?

SS6E7 The student will describe the factors that cause economic growth and examine their presence or absence in countries such as England, Germany, Russia, Poland, and Romania.
SSEF5 The student will describe the roles of government in a market economy.
SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.

Activity 2: Are
Russians better off
today than under
communism?

SS6E7 The student will describe the factors that cause economic growth and examine their presence or absence in countries such as England, Germany, Russia, Poland, and Romania.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.

Activity 3: How
have corruption
and misplaced
consumerism
accompanied
Russia's
experiment
with a capitalist
economy?

SS6E7 The student will describe the factors that cause economic growth and examine their presence or absence in countries such as England, Germany, Russia, Poland, and Romania.
SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and trade-offs for individuals, businesses, and governments.
SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.

Lesson 4:
Society,
Culture, and
the
Environment

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1: How
Have social and
cultural life changed since
the breakup of the
U.S.S.R. in 1991?

SSWG2 The student will explain the cultural aspects of geography.
SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.

Activity 2:
What are the most
critical types of
environmental
problems facing
Russia and the
other former
Soviet republics?

SS6G6 The student will discuss the impact of government policies and individual behaviors on the European environment.
SSWG1 The student will explain the physical aspects of geography
SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.

Activity 3:
What efforts will
be required to
address the
environmental
problems in this
region?

SS6G6 The student will discuss the impact of government policies and individual behaviors on the European environment.
SSWG1 The student will explain the physical aspects of geography
SSWG6 The student will describe the interaction of physical and human systems that have shaped contemporary Europe.

Lesson 5:
Foreign
Policy
Issues

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1:
What regional
tensions and ethnic
issues play a role in
determining
Russia's foreign
policy toward the
other newly
independent states?

SS6H5 The student will describe major developments in Europe during the 20th century.
SSWG2 The student will explain the cultural aspects of geography

Activity 2:
What type of
foreign policy
does Russia
have today?

SS6H5 The student will describe major developments in Europe during the 20th century.

Activity 3:
What are Russian
concerns about the
expansion of
NATO?

Lesson 6:
U.S.
Interests

Russia and the Other Former Soviet Republics in Transition



Georgia Performance Standards

Activity 1:
What are
the critical
issues the U.S.
faces in its
relations with
Russia today?

SS6H5 The student will describe major developments in Europe during the 20th century.
SSUSH20 The student will analyze the domestic and international impact of the Cold War on the United States
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
SSWH20 The student will examine change and continuity in the world since the 1960s.
SSWH21 The student will analyze globalization in the contemporary world.

Activity 2:
What has been
the impact of
the START
treaties and the
Nunn-Lugar
programs on
nuclear
disarmament
in the former
U.S.S.R.?

SS6H5 The student will describe major developments in Europe during the 20th century.

<p>Activity 3: What has been the impact of American businesses on the Russian economy?</p>	<p>SS6E5 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in England, Germany, and Russia.</p> <p>SS6E6 The student will give examples of how voluntary trade benefits buyers and sellers in Europe.</p> <p>SSEIN1 The student will explain why individuals, businesses, and governments trade goods and services.</p> <p>SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade</p>
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Lesson 1:
South Asia:
An Overview

South Asia in Transition



Georgia Performance Standards

Activity 1:
What are the
general
perceptions of
South
Asia?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.

Activity 2: How
is the
geography of
South Asia
important?

SS7G9 The student will be able to describe and locate important physical and human characteristics in Southern and Eastern Asia.
SSWG1 The student will explain the physical aspects of geography.
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

Activity 3: How
have imperialism
and colonialism
affected South
Asia?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

Activity 4:
What was the
impact of
the British
Empire on
South Asia?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.
SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

<p>Activity 5: What was the impact of Gandhi's peaceful, nonviolent teachings worldwide?</p>	<p>SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.</p> <p>SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.</p> <p>SSWH20 The student will examine change and continuity in the world since the 1960s.</p> <p>SSUSH22 The student will identify dimensions of the Civil Rights Movement, 1945-1970.</p>
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Lesson 2:
Politics and
Government

South Asia in Transition



Georgia Performance Standards

Activity 1: Who are some important South Asian leaders and what has been their impact?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 2: What are the challenges to democracy and political stability in South Asia?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 3: What forces unify and divide Indian democracy?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 4: How is Afghanistan making progress as a workable nation-state?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.
SSWH20 The student will examine change and continuity in the world since the 1960s.

<p>Activity 5: Is Sri Lanka making progress toward a peace agreement?</p>	<p>SSWH20 The student will examine change and continuity in the world since the 1960s.</p>
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Georgia Performance Standards

<p>Activity 1: What do South Asians do and how is economic life changing?</p>	<p>SS7E8 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in India, China, and Japan. SS7E9 The student will give examples of how voluntary trade benefits buyers and sellers across time. SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.</p>
<p>Activity 2: Should the United States Congress restrict the practice of outsourcing by American companies?</p>	<p>SS7E9 The student will give examples of how voluntary trade benefits buyers and sellers across time. SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia. SSEIN2 The student will explain why countries sometimes erect trade barriers and sometimes advocate free trade. SSWH21 The student will analyze globalization in the contemporary world.</p>
<p>Activity 3: What is the Grameen Bank and how has it changed the lives of people in South Asia?</p>	<p>SS7E8 The student will describe different economic systems (traditional, command, market, mixed) and how they answer the basic economic questions (What to produce? How to produce? For whom to produce?) and explain the basic types of economic systems found in India, China, and Japan. SS7E10 The student will describe the factors that cause economic growth and examine their presence or absence in Southern and Eastern Asian countries such as Pakistan, India, China, and Indonesia.</p>

Lesson 4:
Population,
Health,
Environment
and Conflict

South Asia in Transition



Georgia Performance Standards

Activity 1: Why does India have so many people and can it turn its growing population into a competitive advantage?

SS7G10 The student will evaluate the impact of government policies and individual behaviors on Southern and Eastern Asia's environment.
SS7G11 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Southern and Eastern Asian countries.
SSWG1 The student will explain the physical aspects of geography
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

Activity 2: How does life along the Ganges River illustrate the problems facing India today?

SS7G10 The student will evaluate the impact of government policies and individual behaviors on Southern and Eastern Asia's environment.
SS7G11 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Southern and Eastern Asian countries.
SSWG2 The student will explain the cultural aspects of geography.
SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

Activity 3: How do regional conflicts continue to disrupt life in South Asia?

SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.

<p>Activity 4: What are some of the health issues facing South Asia and what is being done to solve them?</p>	<p>SS7G10 The student will evaluate the impact of government policies and individual behaviors on Southern and Eastern Asia's environment.</p> <p>SS7G11 The student will explain the impact of location, climate, physical characteristics, natural resources, and population size on Southern and Eastern Asian countries.</p> <p>SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.</p>
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Lesson 5:
South Asian
Social and
Cultural
Issues

South Asia in Transition



Georgia Performance Standards

Activity 1:
What are the different
issues surrounding
women in South Asia?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Activity 2:
What is the role of
religion in South Asia?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Activity 3: How
does the caste
system continue
to affect Indian and
other societies?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Activity 4:
What are some
of the key aspects of
South Asian culture
and society and
how do they compare
with those in the U.S.?

SS7G12 The student will describe the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
SSWG2 The student will explain the cultural aspects of geography.

Lesson 6:
South Asia in
World Affairs

South Asia in Transition



Georgia Performance Standards

Activity 1: Has the acquisition of nuclear weapons by both India and Pakistan made South Asia safer?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 2: What role can the U.S. play in keeping peace between India and Pakistan over the province of Kashmir?

SSWH20 The student will examine change and continuity in the world since the 1960s.

Activity 3: What are South Asia's connections around the world?

SS7CG3 The student will demonstrate an understanding of modern governments of Eastern Asia and be able to describe the structure of the national governments of India, Indonesia, China, and Japan, including the type of government, form of leadership, type of legislature, and role of the citizen.
SSWH20 The student will examine change and continuity in the world since the 1960s.