

**THE WORLD IN TRANSITION SERIES**

**Educational Materials for the Social Studies Classroom**

***THE MIDDLE EAST IN TRANSITION***

**CORRELATION CHART**

for

**NCSS Curriculum Standards for Education**

**Which course is best supported by the content in each lesson?**

**What skills are developed in each lesson?**

**What is the appropriate grade level for each lesson?**

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## *THE MIDDLE EAST IN TRANSITION*

### BACKGROUND LESSON – AN OVERVIEW OF THE MIDDLE EAST

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> What countries are in the Middle East and where are they?		Modern political boundaries	Place name geography				*					Yes
<i>Activity 2</i> What is the religious significance of the Middle East?		Comparative religions	Cultural geography			Modern political boundaries		*	*		*	Yes
<i>Activity 3</i> What approaches have different countries taken to modernization?		Reform movements		Modern politics	Economic systems				*	*		With Adaptation

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### LESSON 1 – UNITED STATES INTERESTS IN THE MIDDLE EAST

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> Why is the United States interested in Middle Eastern affairs?	Foreign policy			International relations		Contemporary world affairs			*			Yes
<i>Activity 2</i> What is the significance of Middle Eastern affairs?	Trade	Economic inter-dependence	Geopolitics		Supply and demand		*	*	*			Yes
<i>Activity 3</i> Where do Middle Eastern states get their weapons?	Arms transfer	Arms transfer			Supply and demand			*	*			With Adaptation
<i>Activity 4</i> Should human rights be a factor in U.S. Middle Eastern policy?	Foreign policy	Foreign policy				Contemporary world affairs		*		*	*	With Adaptation

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### LESSON 2 – THE PERSIAN GULF WAR

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> How should the United States have responded to Iraq's invasion of Kuwait?	Foreign policy	Gulf War		Policy formulation	Sanctions			*			*	Yes
<i>Activity 2</i> Why did Iraq invade Kuwait?		Gulf War	Border disputes		Limited resources		*	*	*			With Adaptation
<i>Activity 3</i> Why was it in the strategic interest of the United States and the UN coalition to liberate Kuwait?	National defense	Role of the United Nations			Access to oil			*	*			No
<i>Activity 4</i> How did the UN attempt to resolve the situation in Kuwait diplomatically?		Role of the United Nations		Role of the United Nations				*			*	No
<i>Activity 4</i> Did Desert Storm end to soon?	Foreign policy					Contemporary world affairs		*			*	Yes

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### LESSON 3 – THE ARAB-ISRAELI CONFLICT

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> How did European decisions made during WWI set the stage for future conflict in the Middle East?		World War I	Political boundaries				*	*			*	Yes
<i>Activity 2</i> How did the boundaries of Israel change between 1947 and 1949?		World War II	Political boundaries				*	*	*			Yes
<i>Activity 3</i> How has the UN attempted to resolve the Arab-Israeli conflict?		Role of the United Nations	Political boundaries				*	*			*	Yes
<i>Activity 4</i> What impacts have the camp David Accords and the Declaration of Principles had on the Middle East peace process?	Foreign policy	Modern Middle East				Contemporary world affairs		*			*	No
<i>Activity 5</i> What comes next?	Foreign policy	Modern Middle East	Demographics		Inter-dependence	Contemporary world affairs	*	*				With Adaptation

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### LESSON 4 – OTHER MIDDLE EASTERN ISSUES

ACTIVITY TITLE	SOCIAL SCIENCE DISCIPLINE						SKILLS					MIDDLE SCHOOL APPLICATION
	U.S. HISTORY	WORLD HISTORY	GEOGRAPHY	GOVERNMENT	ECONOMICS	ELECTIVES	MAP ANALYSIS	PROBLEM SOLVING	DATA ANALYSIS	RESEARCH PROCESS	DOCUMENT ANALYSIS	
<i>Activity 1</i> Who are the Shia within Islam?		Comparative religion	Cultural Geography			Comparative religion	*	*	*		*	With Adaptation
<i>Activity 2</i> What is Islamic fundamentalism and what are its implications for the West?	Foreign policy	Comparative religion		Political change		Contemporary world affairs		*		*		No
<i>Activity 3</i> Why has water become a political issue in the Middle East?		Regional conflict	Allocation of resources		Allocation of resources		*	*				Yes
<i>Activity 4</i> What is the future of the Kurds?	Foreign policy	Ethnic minorities	Cultural geography	Nationalism		Contemporary world affairs	*	*	*	*		Yes